



SC Annual School  
Report Card  
Summary

River Oaks Middle School  
DORCHESTER 2  
Grades: 6-8 Enrollment: 1,030  
Principal: Scott B. Matthews  
Superintendent: Joseph R. Pye  
Board Chair: Gail Hughes

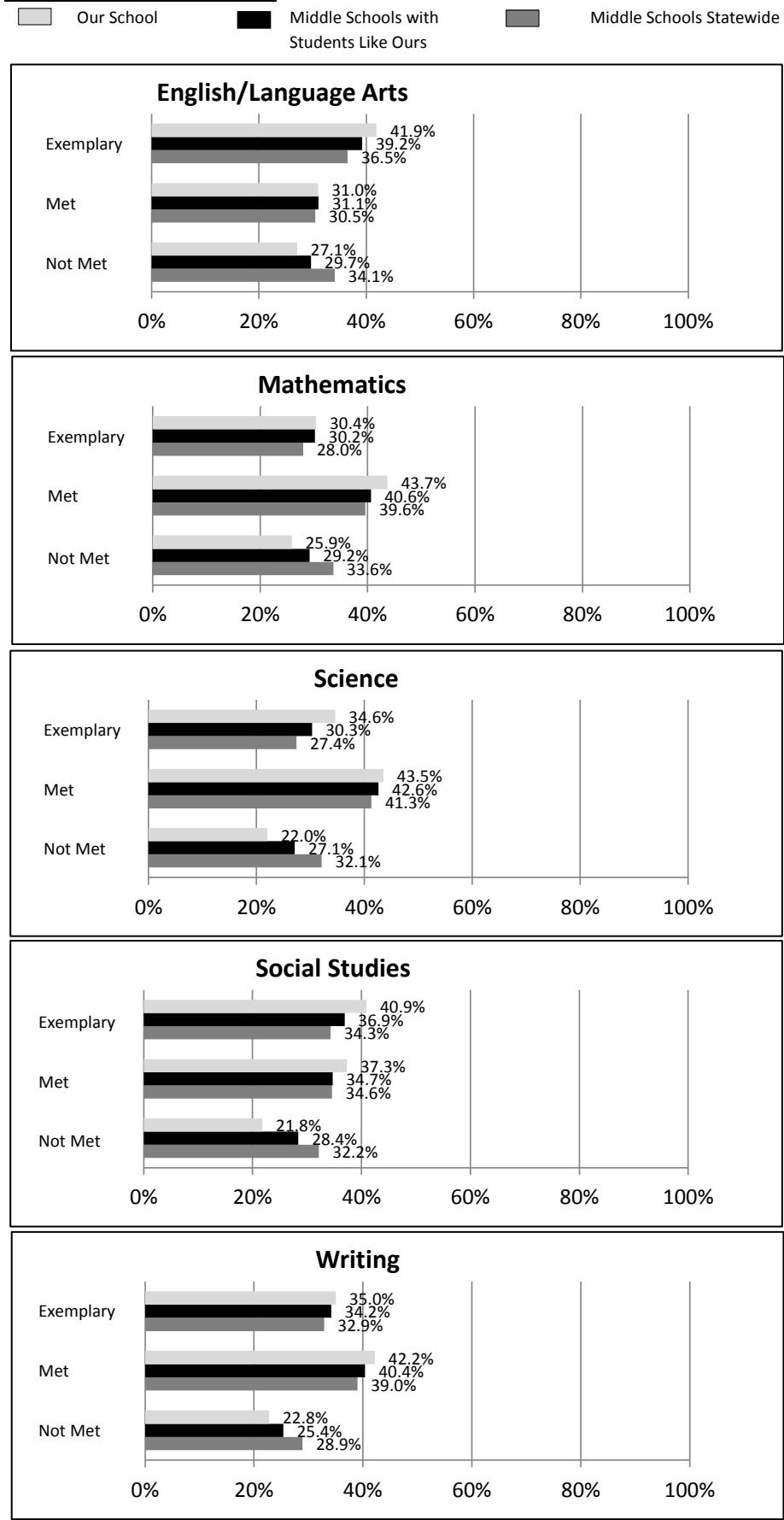
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Good	Average	TBD	TBD	B	N/A	
2013	Good	Average	N/A	N/A	A	N/A	
2012	Good	Good	SILVER	N/A	A	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	19	30	2	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level.  
Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.4%
English 1	96.4%	95.4%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.2%	98.0%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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River Oaks Middle School  
DORCHESTER 2  
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 1,030)				
Students Enrolled in high school credit courses (grades 7 & 8)	50.4%	Up from 44.5%	35.7%	26.0%
Retention rate	1.4%	Down from 1.5%	0.9%	0.6%
Attendance rate	97.5%	Up from 97.1%	96.0%	96.2%
Served by gifted and talented program	16.4%	Up from 15.8%	21.7%	19.4%
With disabilities	8.2%	Up from 7.9%	12.9%	12.8%
Older than usual for grade	4.8%	Up from 4.7%	4.6%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 1.2%	0.5%	0.4%
Annual dropout rate	0.1%	No change	0.0%	0.0%
Teachers (n = 57)				
Teachers with advanced degrees	45.6%	Down from 50.8%	64.7%	61.3%
Continuing contract teachers	73.7%	Up from 69.5%	80.0%	75.9%
Teachers returning from previous year	79.2%	Down from 82.6%	86.9%	85.4%
Teacher attendance rate	94.5%	Down from 95.1%	95.2%	95.2%
Average teacher salary*	\$42,576	Up 2.0%	\$48,406	\$47,081
Classes not taught by highly qualified teachers	0.0%	No change	3.1%	5.8%
Professional development days/teacher	9.6 days	Up from 9.5 days	11.0 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	23.9 to 1	Down from 24.1 to 1	23.4 to 1	21.5 to 1
Prime instructional time	91.7%	Down from 92.0%	90.1%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.0%	Down from 99.5%	99.0%	99.0%
Character development program	Good	No change	Good	Good
Dollars spent per pupil**	\$5,377	Down 0.4%	\$7,299	\$7,616
Percent of expenditures for instruction**	57.4%	Down from 58.0%	62.7%	62.0%
Percent of expenditures for teacher salaries**	56.8%	Down from 57.0%	61.2%	61.3%
ESEA composite index score	84.6	Down from 92.7	81.4	77.9

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	62	306	127
Percent satisfied with learning environment	95.1%	76.8%	85.8%
Percent satisfied with social and physical environment	95.2%	77.2%	84.5%
Percent satisfied with school-home relations	82.3%	86.4%	62.7%

\*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of River Oaks Middle School is to provide students with the knowledge, skills, and experiences that enable them to reach their fullest potential as independent thinkers as well as responsible and productive citizens. Nestled in a beautiful neighborhood along the Ashley River in southern Dorchester County, River Oaks Middle School was founded seven years ago on three guiding principles; Excellence, Innovation, and Relationships. The faculty and staff are dedicated to providing a safe environment in order to maximize the academic, creative, athletic, and emotional potential of each student. River Oaks Middle School offers a rigorous, relevant, and challenging curriculum that advances the learning of all students. Our students continue to progress in all academic areas as evidenced by our SCPASS data and District Benchmark data. River Oaks Middle School is the proud recipient of the 2012-2013 Palmetto Silver Award for student achievement and received an A rating on the 2012-2013 Federal Report Card. For the 2013-2014 school year, River Oaks Middle School placed a great emphasis on health and wellness by participating in the School Health Initiative sponsored by MUSC and Boeing. A wellness committee made up of various stakeholders spear-headed our efforts to increase the overall well-being of our faculty, staff, and students. For example, we installed a walking track and volleyball court in our student recess area. We also encouraged students to drink more water and offered healthier choices during lunch and courtyard time.

Courses and after-school offerings at River Oaks are as plentiful and diverse as our student population. We offer classes in piano, guitar, dance, physical education, band, strings, steel drums, chorus, keyboarding, visual arts, and Spanish. Also, students have the opportunity to participate in National Junior Beta Club, QUEST, Robotics, Geography Bee, Dance Team, Step Team, Civil Air Patrol, and many other programs. The Bobcat honor Band and Chorus program performed at Walt Disney World. Our Robotics team had another successful year by qualifying for the state competition.

River Oaks Middle School also offers our students a chance to participate in football, volleyball, wrestling, basketball, baseball, and softball. All seven teams had a successful year with the football, volleyball, and boys’ basketball teams winning district championships. The girls’ basketball team finished the season as runner up in the district championship. River Oaks Middle School continues to be focused on the education of the whole child in order to prepare them for the challenges of the 21st century.

Scott Matthews, Principal

Tara Elzer, SIC Chair

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